



EARTH DOME

N.G.S.S. Alignment

K-ESS2-1	Use and share observations of local weather conditions to describe patterns over time.
K-ESS3-1	Use a model to represent the relationship between the needs of different plants and animals (including humans) and the places they live.
K-ESS3-3	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.*
2-LS4-1	Make observations of plants and animals to compare the diversity of life in different habitats.
2-ESS2-2	Develop a model to represent the shapes and kinds of land and bodies of water in an area.
2-ESS2-3	Obtain information to identify where water is found on Earth and that it can be solid or liquid.
5-ESS2-1	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact
MS-ESS2-2	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.
MS-ESS1-3	Analyze and interpret data to determine scale properties of objects in the solar system.

These are the Next Generation Science Standards addressed and touched upon in our presentation.

Due to varying grade levels, presenters may omit or add content.

We do not guarantee that all standards will be addressed within the program, nor do we promise to fulfill any state requirements for meeting these standards.